

Annual Summary of Chaplaincy CPD 2016



Name: **** *

Designation: ***** *

Organisation: *** ***** *

| Category | Examples | Impact of Learning on Practice | CPD hours |
|---------------------------------------|---|---|-----------|
| Individual: Self-directed learning | Private study, reading of journal articles and books | My reading has included Atul Gawandi's <u>Being Mortal</u> and Paul Kalanithi's <u>When breath becomes air</u> . I have gained insight into the way contemporary healthcare practitioners in general, and senior medics in particular, engage with end of life issues and the spiritual questions these raise. This has informed and enhanced my engagement with all health care professionals among whom I work. | 20 |
| | Time on Managed Knowledge Networks | Development and delivery of a MKN for Scottish Chaplains. Contribution to the content and form of the MKN for Values Based Reflective Practice in Scotland. | 20 |
| | Writing article on Healthcare Chaplaincy in Scotland for 'Inspires' journal | Informing a faith community in Scotland about key developments in Scottish Healthcare Chaplaincy and about how individual members can be involved in the shaping and delivery of Health and Social Care Chaplaincy. | 6 |
| Individual: Professional activity | Supervision | Safe and effective practice. Clear boundaries. Addressing tendencies on my part to over-work | 12 |

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| | Scottish Mental Healthcare Chaplains Study Days | and over-worry. Greater understanding of Scotland's historic and present relationship with alcohol and insight into interventions and referral pathways. Networking with colleagues in Mental Healthcare Chaplaincy has delivered an improved understanding of what is working well in other areas and generated some ideas for trying out in my own area of practice. | 12 |
| Internal: Work-based learning | Health and Safety: Work Station Posture on-line learning | Ability to adjust a work station to suit my needs. Avoidance of back and neck pain. | 2 |
| | Team Development Day | Clearer understanding of aims, objectives, roles and responsibilities and areas of accountability within the NES Team. | 6 |
| External: Formal educational activity | Diploma in Pastoral Supervision (Institute of Pastoral Supervisors and Educators) | I am able to identify and meet ethical and professional standards in pastoral supervision. I can establish the supervision covenant/contract. I can shape supervision to the supervisee's learning style and stage of development and practice. I have acquired a range of practical skills for supervision. I can reflect and facilitate reflection upon values and beliefs. I can bring psychological insights into dialogue with this work. I have gained insights into my own professional development and reflexivity as a Chaplain. | 176 |

Please retain a copy of this report for your CPD portfolio